

Nombre: \_\_\_\_\_ Fecha: \_\_\_\_\_ Equipo: \_\_\_\_\_

**Chapter 8 Test Format**

**Parte I: Match the vocabulary word to its correct definition/translation. (1 points each, 20?s, 20 total)**

**Parte II: Fill-in with the correct conjugated form of either “ser” or “estar” based on the use. (3 points each, 10?s, 30 total)**

1. Nosotros \_\_\_\_\_ **de** México.
2. Nosotros \_\_\_\_\_ **en** México.
3. El bolígrafo \_\_\_\_\_ de plástico.

**Parte III: In each given sentence, change what is underlined to an indirect object pronoun, and re-write the sentence in the correct order, including the IOPN. (4 points each, 5?s, 20 total)**

1. El médico examina a Patricia.

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2. Sergio da la invitación a ellas.

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**Parte IV: Tell whether the following statements are true (VERDAD) or false (FALSO). (4 points each, 5?s, 20 total)**

\_\_\_\_\_ El farmacéutico en los Estados Unidos no puede despachar medicamentos si el enfermo/el paciente no tiene una receta de su médico.

\_\_\_\_\_ En México, el médico no puede escribir una receta para los narcóticos porque los narcóticos son peligrosos.

**Parte V: Please write one similarity & one difference between health care systems in Spain, Mexico, and/or the United States. YOU MAY NOT RE-WRITE ANY OF THE SENTENCES FROM PART IV; THEY MUST BE ORIGINAL SENTENCES ABOUT OUR CULTURE LESSON. (5 points each, 2?s, 10 total)**